

Supply Chain Sustainability School Self Assessment

| Question Tally | Question No: | Sustainability issues and topic | No knowledge | Understand the basic principles but would like to know more | Have a good working knowledge but not fully applied in my business | Full working knowledge and fully applied to my business | Leader with expert knowledge to share | Question Notes |
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| | 1 | Sustainable construction | | | | | | |
| Using the scale above please rate your level of knowledge of the following; | | | | | | | | |
| 1 | SC1 | The sustainability drivers and strategies of major contractors | | | | | | Major contractors will have different sustainability drivers, strategies, and priorities based on a variety of different factors. |
| 2 | SC2 | Infrastructure Sustainability Council of Australia's (ISCA) Infrastructure Sustainability Rating Tool | | | | | | This is Australia's only comprehensive rating system for evaluating sustainability across design, construction and operation of infrastructure. |
| 3 | SC3 | Green Building Council of Australia Green Star Tool | | | | | | Green Star is a national rating scheme used to evaluate the environmental design and achievements of buildings. |
| 4 | SC4 | Transport for NSW Sustainable Design Guidelines | | | | | | NSW based guidelines requiring those involved in aspects of procurement, design, construction and operation of transport assets to demonstrate sustainability outcomes. |
| 5 | SC5 | VicRoads INVEST tool | | | | | | VicRoads' INVEST sustainability rating tool for road projects establishes best practice standards and innovation in sustainable road design and construction for Victoria. |
| 6 | SC6 | Sustainable construction best practice | | | | | | Sustainable construction is a process where social, environmental and economically conscious decisions are implemented through the life-cycle of a project. |
| 7 | SC7 | Sustainable design | | | | | | Sustainable design is the approach of designing the built environment to comply with the principles of economic, social and environmental sustainability |
| 8 | SC8 | Eco-innovation in construction | | | | | | The use of new products and processes to drive sustainability in the construction sector. |
| | 2 | Environmental management | | | | | | |
| Using the scale above please rate your level of knowledge of the following; | | | | | | | | |
| 9 | EM1 | The principles of environmental management | | | | | | Understanding the key environmental impacts of your business, and having processes in place to minimise and manage these impacts. |
| 10 | EM2 | Environmental legislation that effects the built environment | | | | | | There are a wide range of environmental legal requirements, standards and regulations that effect the built environment. |
| 11 | EM3 | Demonstrating environmental site compliance | | | | | | Are you confident that you can demonstrate site compliance on all projects undertaken? |

| Using the scale above please rate your level of knowledge of the following; | | | | | | | |
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| 25 | W1 | Principles of the waste management heirachy | | | | | Dealing with waste in the following priority order: reduce, re-use, recycle, recover, and disposal. |
| 26 | W2 | Waste Management Plans | | | | | A waste management plan (WMP) is a document that describes in detail the amount and type of waste from a construction project, or during the operation of an asset and how it will be reused, recycled or disposed of. |
| 27 | W3 | Zero waste to landfill | | | | | Zero waste to landfill means reducing the unnecessary use of raw materials, re-using products where possible and recovering value from products when they reach the end of their lives to achieve 100% diversion od waste from landfill. |
| 28 | W4 | National Environment Protection Measures (NEPMs) | | | | | Set of national objectives designed to assist in protecting or managing aspects of the environment including hazardous wastes and site contamination. There are two national NEPMs relevant to waste including the Movement of Controlled Waste between States and Territories and Used Packaging Materials NEPM. |
| 29 | W5 | Industrial Ecology / Closed loop waste management, re-use and upcycling of waste materials | | | | | Closed loop waste management utilises the waste product from one process for product in another product or process. This can be part of the same construction project or can be through collaboration with other organisations who use the waste as their raw material. Industrial ecology promotes enhanced sustainability and resource efficiency by stimulating innovations in the re-use of waste materials. |
| 30 | W6 | Deconstruction at end of life / end of life use | | | | | Deconstruction is the selective dismantlement of building components, specifically for re-use, recycling, and waste management. |
| 5 Water | | | | | | | |
| Using the scale above please rate your level of knowledge of the following; | | | | | | | |
| 31 | WR1 | Principles of water scarcity | | | | | Water scarcity compares water demand (or water withdrawal) and water availability to estimate the amount of water left over when all demands are fulfilled by available water. It is normally expressed as a ratio (water withdrawal/water availability) and environments with a ratio of 0.4 or more are considered to be in a state of severe water scarcity. |
| 32 | WR2 | Site water conservation | | | | | Site water conservation involves the management of water on site to prevent waste, overuse, and exploitation of the resource. |

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| 33 | WR3 | Water sensitive urban design guidelines | | | | | | National guideline developed by the Australian Federal Government and State and Territory governments as a tool for urban planners and development assessors to encourage national consistency in the assessment of water sensitive urban developments. |
| 34 | WR4 | Designing to reduce water consumption | | | | | | Taking into account water efficiency throughout the design process. |
| 35 | WR5 | The principles of water footprinting | | | | | | The water footprint of a product is an empirical indicator of how much water is consumed, when and where, measured over the whole supply chain of the product. |
| 36 | WR6 | Design and delivery of sustainable urban drainage systems | | | | | | Sustainable urban drainage systems (SuDS) are designed to reduce the potential impact of new and existing developments with respect to surface water drainage discharges. |
| 37 | WR7 | Use of non-potable water | | | | | | The identification and use of sources of non-potable water to replace the use of potable water. |
| 6 Biodiversity | | | | | | | | |
| Using the scale above please rate your level of knowledge of the following; | | | | | | | | |
| 38 | B1 | Ecological Value | | | | | | Understanding the importance of the services we receive from nature that help maintain our way of life (e.g. clean air, water, cultural heritage) |
| 39 | B2 | Habitats and species protection | | | | | | An awareness of the need to protect certain habitats and species, and any legislation relating to this issue. |
| 40 | B3 | Sustainability rating tools that include biodiversity | | | | | | Ecology is assessed in sustainability rating tools such as those from GBCA and ISCA. |
| 41 | B4 | Biodiversity enhancement | | | | | | Are you familiar with some of the ways that biodiversity can be protected or improved through construction activities? |
| 7 Local community and economy | | | | | | | | |
| Using the scale above please rate your level of knowledge of the following; | | | | | | | | |
| 42 | CE1 | Community consultation and engagement | | | | | | The need for construction projects consult and keep key stakeholders informed and to be a "good neighbour". |
| 43 | CE2 | Engaging local suppliers and SMEs | | | | | | An understanding of the importance of, and how to, engage with local suppliers and small to medium sized businesses (SMEs) in your supply chain. |
| 44 | CE3 | Engaging young people to join the industry | | | | | | Understanding the importance of, and how to, engage young people to join your industry sector. |
| 45 | CE4 | Understanding training, apprenticeships, and skills schemes | | | | | | Understand the benefits of training, apprenticeships and skills schemes in your area. |
| 46 | CE5 | Workforce volunteering schemes | | | | | | Does your organisation run or encourage volunteering schemes for its own employees? |

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| 47 | CE6 | Social evaluation frameworks | | | | | | There are various frameworks for measuring and evaluating the social value of projects. One example is Social Return on Investment (SROI) which looks at measuring outcomes and using monetary values to represent them. |
| 48 | CE7 | Measuring community impacts and benefits | | | | | | Do you understand and measure the impact your business has on the local community? |
| 49 | CE8 | Equality and diversity plans | | | | | | Does your organisation have equality and diversity plans? |
| 50 | CE9 | Engaging a diverse workforce | | | | | | A diverse workforce refers to the host of individual differences and similarities that exist among employees – including age, race, religion, gender, mental/physical abilities and sexual orientation. Understanding the wide variety of employee needs, motivators and values should determine the way in which an organisation engages with this diverse workforce. |
| 51 | CE10 | Fair terms and conditions for subcontractors | | | | | | Are you aware of the legal obligations and recommended good practice in relation to your treatment of subcontractors? |
| 52 | CE11 | Engaging a diverse supplier base | | | | | | Does your organisation take measures to engage a diverse supplier base? Do you understand the benefits of doing so? |
| 8 Climate Change Adaptation | | | | | | | | |
| Using the scale above please rate your level of knowledge of the following; | | | | | | | | |
| 53 | CR1 | Causes behind future extreme weather | | | | | | Are you aware of the main causes of climate change and the future extreme weather events that could impact on your project? |
| 54 | CR2 | Understanding and adapting to business risks of climate change | | | | | | Do you understand the implications of climate change for your business, the potential risks, and the step your business will need to take in order to mitigate these risks? |
| 55 | CR3 | Design for climate change adaptation | | | | | | The process of assessing the impacts of future extreme weather event into planning and design. |
| 56 | CR4 | Climate Change Risk Assessment | | | | | | A risk assessment should be carried out for each asset and based on the AS/NZS ISO 31000:2009 Risk Management Principles and Guidelines (formerly AS/NZS 4360). |
| 57 | CR5 | AS 5334 Australian Standard on Climate Change Adaptation for Settlements and Infrastructure | | | | | | The Australian Standard (2013) provides guidance on managing climate change risks and includes implementation plans for suitable and effective adaptation. |
| 9 Sustainable Procurement | | | | | | | | |
| Using the scale above please rate your level of knowledge of the following; | | | | | | | | |
| 58 | SP1 | Principles of Sustainable Procurement | | | | | | Sustainable procurement is about using procurement to support wider economic, social and environmental objectives in ways that offer real long-term benefits |

